Supplemental Educational Services in Florida Under NCLB

2005 - 2006
Florida’s Five Genuine Choice Options

1.) Parent chooses for child to remain in the school previously chosen through Florida’s Choice Options
2.) School within a School Model Program
3.) School Choice with Transportation
4.) State Approved Provider- Supplemental Education Services
5.) District Approved Provider-Supplemental Education Services
What are supplemental educational services?

- Tutoring
- Remediation
- Academic intervention
- Instruction must take place outside the regular school day
- Offered by state-approved providers
Who is eligible for services?

- Low-income (FRPL) students attending Title I schools that have not made Adequate Yearly Progress (AYP) for three or more years
- Services may be prioritized among those in greatest academic need, if funds are limited
What schools must offer services?

• Title I schools in their second year of “in need of improvement” must offer eligible parents supplemental educational services as one of the meaningful choice options.
# Consequences for Title I Schools not making AYP

<table>
<thead>
<tr>
<th>Year</th>
<th>Consequences</th>
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<tbody>
<tr>
<td>Year 1 not making AYP</td>
<td>No Consequences for Year 2</td>
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<tr>
<td>Year 2 not making AYP</td>
<td>Must offer all students meaningful choice options in Year 3</td>
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<tr>
<td>Year 3 not making AYP</td>
<td>Must offer meaningful choice and supplemental educational services to eligible students in Year 4</td>
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<tr>
<td>Year 4 not making AYP</td>
<td>Must offer meaningful choice, supplemental educational services to eligible students, and corrective action in Year 5</td>
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<tr>
<td>Year 5 not making AYP</td>
<td>Must offer meaningful choice, supplemental educational services to eligible students, and plan for restructuring in Year 6</td>
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Provider Profile

Please provide a summary of your program and services by answering the questions below. If you are chosen to be a provider in Florida, this Provider Profile will be given to parents to help them decide which provider will serve their child. Answers need to be kept short and succinct. A word limit, equated with a number of characters, is included for each question for your guidance. The online application system will automatically tell you when you have exceeded any limits.

- What programs at which grade levels are available for my child? (Limit 250 characters or about 50 words)
- How often will the tutoring be provided? (Limit 150 characters or 30 words)
- When will the services be provided? When do they start and how long do they last? (Limit 250 characters or about 50 words)
- Where will the services be provided? What about transportation? (Limit 400 characters or about 80 words)
- How will the provider’s services address the needs of students with disabilities? (Limit 400 characters or about 80 words)
Affected Schools in Florida

• In 2004-05, 35 Title I schools were in their 2\textsuperscript{nd} year of “in need of improvement” and offered eligible parents State Approved Provider SES as one of the meaningful choice options.

• In 2005-06, approximately 600 Title I schools could be in their 2\textsuperscript{nd} year of “in need of improvement” and would be required to offer eligible parents State Approved Provider SES as one of the meaningful choice options.
Who pays?

- School districts pay state approved providers and facilitate parent/provider contracts
- Districts must set aside an amount equal to 20 percent of Title I funds to be used for Florida’s Five Genuine Choice Options
Parent/Provider Contracts Include:

- Specific achievement goals for the student;
- Description of how student progress will be measured;
- Timetable for improving achievement;
- Plan for provider/parent/teacher communication;
- Provision for contract termination;
- Payment provisions; and
- Provider’s assurance of confidentiality
- Timeframe for returning paperwork and for services beginning.
School Districts Must:

- Identify and notify parents of eligible students annually that supplemental educational services are available.
- Help choose provider if assistance requested by parents.
- Determine which eligible students should receive services, if not all can be served.
- Enter into an agreement with the provider selected by parents.
The Florida Department of Education Must:

• Develop objective criteria
• Identify eligible providers with a description of their services
• Work with districts on providing geographically relevant lists
• Develop procedures for monitoring and reporting publicly on the quality and effectiveness of services
• Withdraw approval from unsuccessful providers
Providers Must:

- Provide information to parents
- Align instruction with the Florida Sunshine State Standards
- Provide student progress reports
- Enter into an agreement with the school district that outlines goals and criteria for student achievement
- Monitor employees
- Update SES application annually
Service Location, Transportation, Duration

- Services may be provided in a student's school or at another location.
- School districts are not required to provide transportation for eligible students to and from service providers.
- Service providers are expected to work with students for a full school year, but funds may affect service duration/intensity.
Guidance Document

This presentation of Supplemental Educational Services was based on draft non-regulatory guidance from the US Department of Education available at:

Florida’s Department of Education

Check Florida Department of Education Web site at: www.fldoe.org
Resources

• Federal Resources
  – No Child Left Behind
    www.NoChildLeftBehind.gov