

MAP Plan Review Checklist

District/School Name:	Reviewer's Name:	Date:
Criterion		Y/N
1. Includes instructional personnel AND school-based administrators		
2. No application or presentation is required to participate		
3. Percentage of bonus is not less than 5 and not more than 10 (indicate amount) of the <i>district's average teacher salary</i>		
4. Does not preclude additional bonuses		
5. Student performance is at least 60% of determination of top performing personnel		
6. Performance is related to students within the member's academic sphere of responsibility		
7. If using instructional teams, a definition/description of teams is included and meets the standard		
8. The method of calculating student performance based on proficiency, gains in learning or both is described		
9. The types of student assessments used to measure the student performance component meet rule requirements		
10. Supplements for exemplary work attendance to those who qualify for merit bonus (optional) is included		
11. The method of distributing bonuses with a balance among top performers based on student performance using academic proficiency or gains in learning or both is described		
12. Principal evaluation portion is no more than 40% of determination		
13. A copy of the teachers' and principal's evaluations are submitted and include: <ul style="list-style-type: none"> • The ability to maintain appropriate discipline. • The outstanding knowledge of subject matter, with the ability to plan and deliver high-quality instruction and the high-quality use of technology in the classroom. • The ability to use diagnostic and assessment data and design and to implement differentiated instructional strategies in order to meet individual student needs for remediation or acceleration. • The ability to establish and maintain a positive collaborative relationship with students' families for the purpose of increasing student achievement. • The Florida Educator Accomplished Practices and any other professional competencies, responsibilities, and requirements, as established by rules of the State Board of Education and policies of the district school board. • The ability to manage human, financial, and material resources so as to maximize the share of resources used for direct instruction, as opposed to overhead or other purposes (principals only) • The ability to recruit and retain high-performing teachers (principals only) 		
14. Method for informing employees of the criteria and procedures is evident		
15. Demonstrates capability to administer end-of-course examinations based on state academic standards to measure student's mastery of the entire course for all grade groupings and subjects		
16. Plans for disbursing funds by September 1 to those who are still employed in a Florida public school/have retired		
17. Written verification of completed negotiation and school board approval is provided		

FEAPS

1. Assessment	4. Critical Thinking	7. Human Dev & Lrng	10. Planning
2. Communication	5. Diversity	8. Knowledge of Subj	11. Role of the Teacher
3. Cont. Improvement	6. Ethics	9. Learning Env.	12. Technology